



Reading

Most common exception words read accurately including those with unusual correspondences between spellings and sounds.

Reads aloud fluently and with expression.

Demonstrates a positive attitude to reading by frequently reading for pleasure and information.

Can offer personal opinion on characters feelings, thoughts and motives from their actions, justifying with evidence.

Understands text read and is able to locate information from different parts of the text.

Can explain how language choice can contribute to the meaning of the text.

Can comment on specific aspects of text structure and presentation features.

Can accurately summarise the main idea within specific chapters and paragraphs.

Can ask questions to enhance understanding of the text

Can draw inferences and deductions and provide evidence in the text to support opinions.

Can make reasonable predictions from details implied or deduced.

Can accurately identify the purpose of different texts.

Writing

Writing demonstrates features of selected form, as appropriate to audience, purpose and context and is lively and coherent.

Evaluation of the effectiveness of own and others writing is used to propose changes.

Can use adverbials, including fronted adverbials, of time, place and number to link ideas across paragraphs

Can use noun and noun phrases modified by preposition phrases to expand and develop ideas, information and description

Can use more sophisticated connectives, e.g. although, however nevertheless, despite, contrary to, as well as.

Can use relative clauses beginning with who, which and that to add detail and description

Can spell unfamiliar regular polysyllabic words accurately.

Accurate spelling of some common homophones and other words which are often confused.

Can use apostrophes for omission and possession and plural nouns, and/or inverted commas, mainly accurately.

Can write neatly, legibly, accurately, usually maintaining joined style.



Mathematics

Can count in multiples of 6,7,9,25,and 1000.

Can compare, order and write numbers up to 10,000.

Can count backwards through zero to include negative numbers.

Can add and subtract numbers with up to 4 digits using efficient written methods.

Can solve two-step subtraction problems deciding which operations and methods to use and why.

Can recall X and \div facts for multiplication tables up to 12 X 12.

Can count up and down in 100ths and recognise that 100ths arise when dividing an object by 100 and dividing 10ths by 10

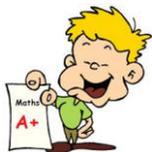
Can identify, name and write equivalent fractions of a given fraction

Can add and subtract fractions with the same denominator.

Can convert between different units of measure (e.g. kilometre to metre; hour to minute)

Can read, write and convert time between analogue and digital 12 and 24 hour clocks.

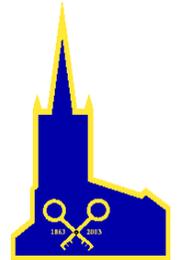
Can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes



Claypole Church of England Primary School

Key End of Year Expectations

for Year 4



Many of you may already know that from September 2015 the national method of assessment is changing and the current levels of attainment will no longer be used. This booklet provides information for parents and carers on the new end of year expectations for children in primary schools. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. Of course many of our children will be working above this minimum requirement at some point during the year and some may be working below. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Please be reassured that we will always let you know where your child sits within these requirements. Any extra support you can provide in helping your child to achieve these will be a great help to your child. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, as always, don't hesitate to talk to your child's teacher.

Martyn Wells