



Reading

Most common exception words read accurately including those with unusual correspondences between spellings and sounds.

Reads aloud fluently with expression.

Demonstrates a positive attitude to reading by frequently reading for pleasure and information.

Can make choices about which text to read based on prior reading experiences, identifying themes and conventions within these.

Has learnt a range of poetry by heart.

Can offer personal opinion on characters feelings, thoughts and explain their understanding.

Can identify words and phrases which engage the reader, recognising language features used with texts (including recurring words and phrases for effect).

Can identify key organisational features of a text.

Can deduce and infer single points from specific parts of text and explain opinions.

Can make reasonable links between events and information.

Can recognise simple themes across a range of texts.

Can comment on general text structure and presentation.

Writing

The drafting process is used to make some choices of grammar and vocabulary.

Writing shows some features of the given genre. (Having discussed examples of the genre with similar structure vocabulary and grammar.)

Can produce work which is organised, imaginative and clear, e.g. simple opening and ending.

Can use adjectives and adverbs for description.

Is beginning to use paragraphs.

Can usually use correct grammatical structures in sentences (nouns and verbs generally agree.)

Can sometimes use interesting and ambitious words.

Can develop characters and describe setting, feelings/or emotions.

Can spell phonetically regular and polysyllabic words accurately and most or all of the Lower KS2 words in the National Curriculum Appendix 1

Punctuation is used, mostly accurately, using a variety of sentence structures, including some use of inverted commas to indicate direct speech.

Can write neatly, legibly and accurately, mainly in a joined style.



Mathematics

Can read and write numbers to at least 1000 in numerals and words.

Can count from 0 in multiples of 50 and 100 and from 0 in multiples of 4 and 8.

Can estimate the answer to a calculation and use inverse operations to check answers.

Can – and + numbers with up to 3 digits using an efficient written method.

Can solve problems using \times and \div .

Can use efficient written methods to \times a 2 digit and 1 digit number.

Can compare and order fractions with the same denominator.

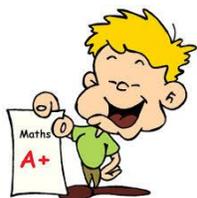
Can count up and down in tenths.

Can tell and write the time from an analogue clock and a 24 hour clock.

Can measure the perimeter of simple 2-D shapes.

Can understand that angles measure turn and recognise some common angles i.e right angles.

Can interpret data presented in many contexts.



Claypole Church of England Primary School

Key End of Year Expectations

for Year 3



Many of you may already know that from September 2015 the national method of assessment is changing and the current levels of attainment will no longer be used. This booklet provides information for parents and carers on the new end of year expectations for children in primary schools. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. Of course many of our children will be working above this minimum requirement at some point during the year and some may be working below. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Please be reassured that we will always let you know where your child sits within these requirements. Any extra support you can provide in helping your child to achieve these will be a great help to your child. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, as always, don't hesitate to talk to your child's teacher.

Martyn Wells