



Reading

Can accurately read aloud age appropriate texts consistent with phonic knowledge, in which additional strategies are not required.

Can demonstrate recognition of taught graphemes by speedily and correctly sounding out all 40+ corresponding phonemes (including alternative sounds where applicable).

Recognises and reads some common exception words.

Regards reading as a pleasurable activity, choosing own stories and justifying the selection.

Has learnt simple rhymes and poems and joins in reciting them with others.

Can recognise the characteristics of key stories, including fairy stories and traditional tales, and joins in with predictable phrases to help retell them.

Can recall, retell and explain familiar and well-known stories (from what is read and pictures).

Begin to use what has been read to predict what might happen next.

Can identify new and unfamiliar words.

Writing

Can usually give letters a clear and regular size, shape and orientation (ascenders and descenders/use of upper and lower case are usually accurate).

Can spell CVC words (consonant vowel consonant) e.g. sit/bag/cat usually correctly.

Writes simple regular words, some spelt correctly.

Spelling from the National Curriculum appendix one are sometimes written accurately. (The complete appendix is available on our website)

Can spell words with suffixes where changes are needed to the root word by the addition of only a suffix (included: -s and -es).

Can usually use a capital letter and full stop, question mark or exclamation mark to punctuate sentences. Can sometimes use apostrophes and commas in lists.

Can produce a paragraph or more of developed ideas independently that can be read without help from the child (may be more like spoken than written language/must not be a retell).

Can write simple text such as lists, stories, reports, recounts, including narratives about own experiences and those of others, (real and fictional) and poetry. Can produce own ideas for writing.



Mathematics

Read and write numbers from 1 to 100 in numerals and up to 20 in words (not necessarily spelled correctly).

Count in multiples of 2's, 5's and 10's.

I can find one more or one less of a given number.

Recall and use addition and subtraction facts for all numbers up to 10 fluently.

Solve simple 1 or 2 step problems with addition and subtraction.

I can solve simple multiplication and division problems.

I can complete simple number patterns.

Recognise, find and name a half or a quarter.

I can tell the time to the hour and half past the hour.

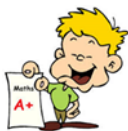
I can measure and begin to record lengths and heights, mass and weight and volume and capacity using non-standard measures.

Recognise and use the symbols for pounds (£) and pence (p).

I can recognise/name 2-D and 3-D shapes in different sizes.

I can answer simple questions from a simple table.

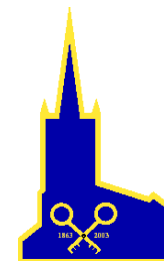
I can answer simple questions from a block diagram.



Claypole Church of England Primary School

Key End of Year Expectations

for Year 1



Many of you may already know that from September 2015 the national method of assessment is changing and the current levels of attainment will no longer be used. This booklet provides information for parents and carers on the new end of year expectations for children in primary schools. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. Of course many of our children will be working above this minimum requirement at some point during the year and some may be working below. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Please be reassured that we will always let you know where your child sits within these requirements. Any extra support you can provide in helping your child to achieve these will be a great help to your child. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, as always, don't hesitate to talk to your child's teacher.

Martyn Wells