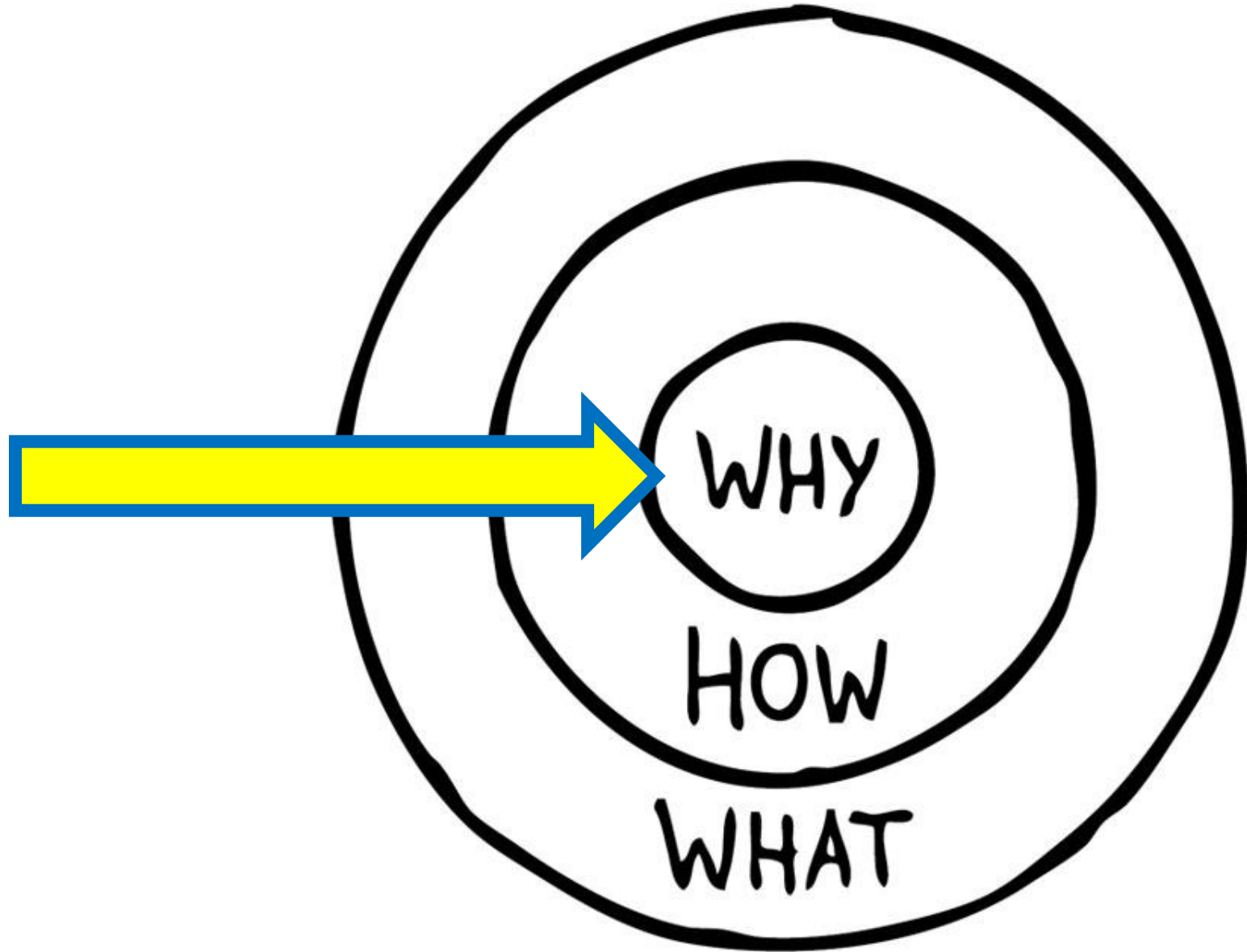




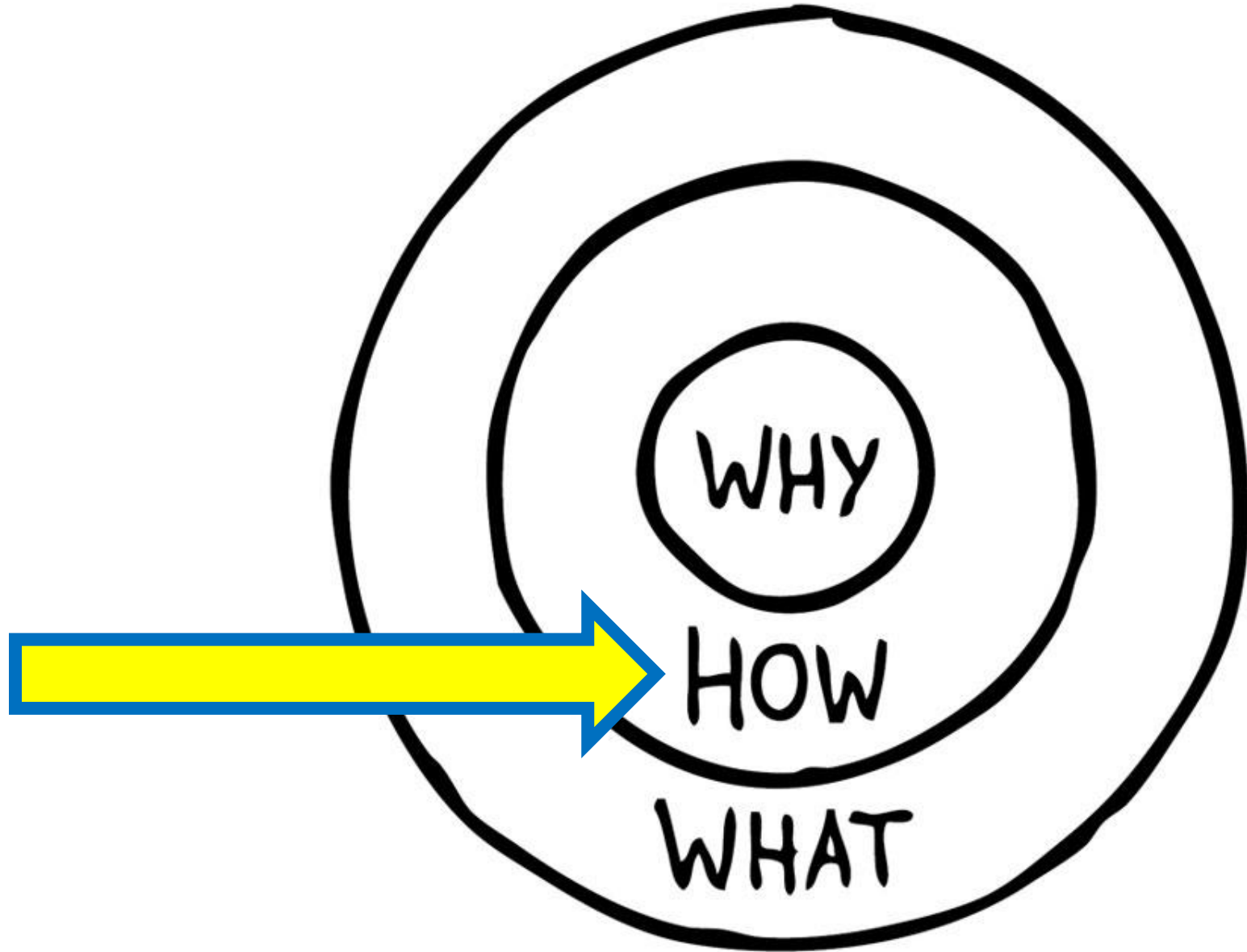
Spirituality





Develops understanding & ability to relate to:

- * self
- * others
- * society.



Spirituality

Where do I find meaning?

How do I feel connected?

How should I live?

belief
comfort
reflection
ethics
awe

Religion

What practices, rites, or rituals should I follow?

What is right and wrong?

What is true and false?

Our Vision



Believe and Achieve




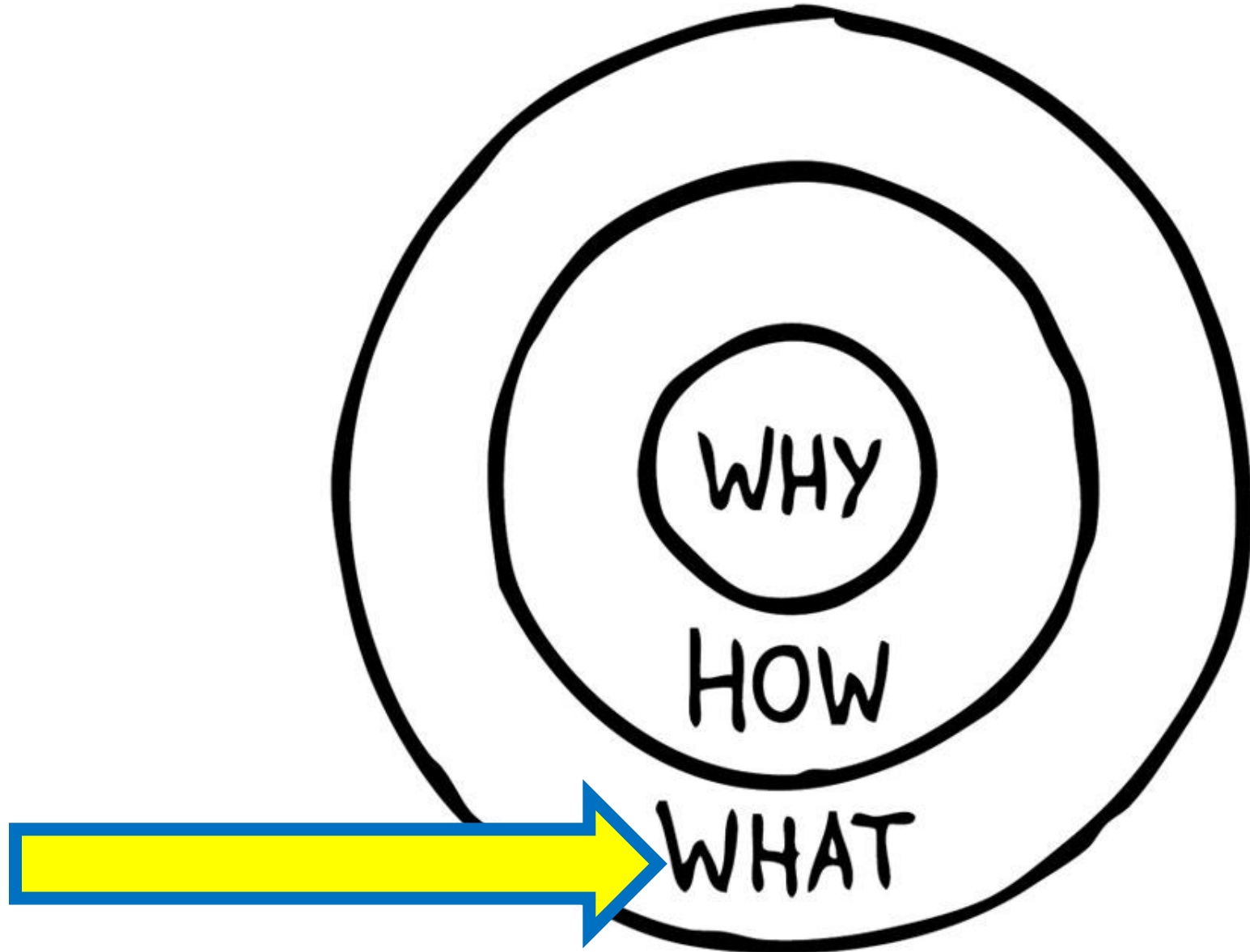
We aim to be an inclusive, caring school where we give everyone the time and support needed to challenge and guide one another - to open minds and widen horizons - to work together towards the flourishing of all members of our school community so that everyone can fulfil their potential.

'If you believe, you will receive
whatever you ask for in prayer.'
Matthew 21:22

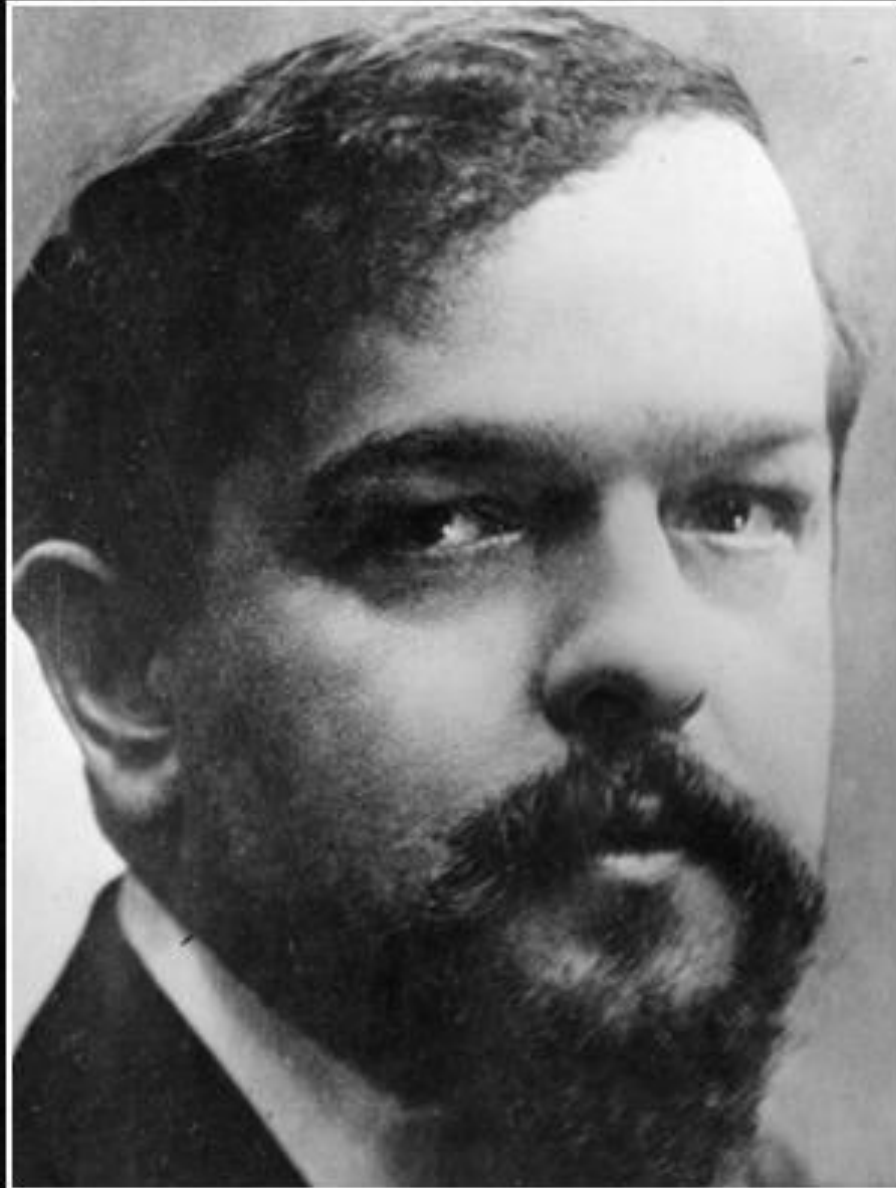


Claypole Church of England Primary School: Curriculum Statement

	Rationale	Why?	Knowledge
Intent	 <p>Our curriculum is essentially about two things:</p> <ul style="list-style-type: none"> • Our wonderful world; • Human Impact & influence. <p>The world was here before us and we change it. Every day (for better or worse).</p> <p><u>Life-long learners reaching their full potential</u> To prepare our children for their future in this world, we intend to develop skills of observation, scrutiny, questioning, comparison and contrast, ordering and evaluation. Our 'Learning Wheel' supports children to develop a deeper understanding of concepts. As a consequence their knowledge and skills can develop beyond a shallow level of learning.</p> <p><u>Responsible & Respectful: Human.kind</u> Understanding what it means to be human and how human behaviour has & can shape the world.</p>	<p>We believe that by developing the right dispositions for learning, a focus on knowledge, a desire for asking questions and the importance of human connection, children are given a solid foundation for 'sticky' knowledge which can be transferred across different subject areas during their learning journey with us.</p> <p><u>Human.kind</u> It is important for our children to appreciate their role as part of a community; to take responsibility & to foster an understanding of their importance, impact and influence in the world.</p> <p><u>Time</u> With time for deeper 'seeing' of the world around them comes quality engagement and subsequently the desire to write & respond, practising core skills that are embedded into our work.</p>	<p>We value the acquisition of knowledge as we see this as the scaffolding for all learning - vital for enabling all pupils to access the whole curriculum and to enhance future economic and social wellbeing. It is the responsibility of all staff to teach and extend knowledge in Mathematics and English. Work will be carefully planned to ensure continuity and progression. All pupils can expect quality first teaching in phonics, reading, writing and number.</p> <p>Our curriculum has been sequenced meticulously so that concepts and vocabulary are built upon to extend learning and develop deep knowledge.</p>
Implementation	Pedagogy and Assessment- Core		Pedagogy and Assessment- Foundation
	<p>Early reading is prioritised and built upon as we have invested carefully in sequenced, high quality progressive books. Phonics is taught using 'Read Write Inc.' Reading books are initially sent home that are linked to the phonics being learnt. Whole class shared reading allows reading skills and comprehension to be taught throughout the school. In writing we use high quality texts to build knowledge and understanding of the writing process as well as grammar, spelling and punctuation. Expectations for writing do not differ across the curriculum and this includes a high degree of pride in their handwriting and presentation. We have adopted 'Big Maths: CLIC' across the school for mental arithmetic and 'White Rose Maths' as our scheme of work. Approach to feedback, interventions and pre-teaching is</p>		<p>Our foundation curriculum is built to facilitate a deep level of learning. We use cross curricular learning & advocates to link and relate foundation subjects to one another where appropriate. Overall we have structured the National Curriculum into our long term plan; we use our 'learning wheel' to structure knowledge and skills within topics through learning opportunities and experiences which means teachers are able to meet a range of learning styles, expertise, passions and needs whilst ensuring children are absorbed in a theme/subject. We use the assessment for learning cycle throughout the learning process, amending and tailoring learning to meet learner's needs; finishing each</p>



- Spirituality is the process of awakening from ordinary consciousness; expanding the mind beyond its limitations, thoughts and viewpoints about life and the universe.
- It is the process of making the mind free from fears, worries and non-stop thinking; experiencing inner peace & bliss in our everyday life. It's about making peace with the universe and accepting our reality; trying to live in harmony; training oneself to be less reactive to the events happening in our lives by freeing ourselves from the 'monkey mind.'
- *"Music is the space between the notes."* Claude Debussy.




Music is the space between the
notes.

— Claude Debussy —

AZ QUOTES





**We are not human beings having a
spiritual experience. We are spiritual
beings having a human experience.**

Pierre Teilhard de Chardin

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Enriching understanding to relate to

ourselves



the world

others

