



Claypole Church of England Primary School

Promoting British Values and Christian Values in our school

The Social, Spiritual, Moral and Cultural Development of pupils is important to us and one way in which we foster this is by promoting our Christian Values alongside our British Values.

In addition, our Collective Worship is based around a different Christian Value every half term and this too forms an important focus in the daily life of our school.

British Value	Links to our Christian Values	How we promote this at Claypole Church of England Primary School
<p>Democracy</p>	<p>Justice – we believe in fairness; we know everyone in our school is important and has the right to be treated equally.</p> <p>Galatians 3:28 “You are all one in Jesus Christ.”</p> <p>Mark 5:36 Jesus said, “Do not fear, only believe.”</p> <p>Joshua 1:9 “Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go.”</p>	<p>Our behavioural management systems, encourage children to create rules for conduct and learning, which permit discussion and agreement between all stakeholders, before committing them to practice.</p> <p>Children have an opportunity to be considered for election onto the school council and be an active participant in decisions made in the school, as well as developing life skills such as public speaking, teamwork and negotiation. Children represent others' views, as well as their own in meetings and use “majority rulings”.</p> <p>Children in Year 5 and 6 are also included in school development through their role as Sports Ambassadors to help promote health and fitness in school.</p> <p>Children are encouraged to stand up for their beliefs, express their opinions clearly but at the same time respecting the right to disagree. We find opportunities to do this in PSHE, circle time, Collective Worship, in English and Topic lessons, where moral dilemmas and situations may be debated and considered. We have a philosophy board the children add their thoughts/opinions to.</p>

<p>The rule of law</p>	<p>Endurance – it isn't always easy to stand up for what is right e.g Daniel in the Lions' Den</p> <p>Justice – as Christians, we seek forgiveness for what we have done and forgive those who are sorry for what they have done.</p> <p>Jesus teaches us that forgiveness is endless.</p> <p>Lord's Prayer.</p> <p>Matthew 6:14-15: "For if you forgive others their trespasses, your heavenly Father will also forgive you, but if you do not forgive others their trespasses, neither will your Father forgive your trespasses."</p> <p>Ephesians 4:32 "Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you."</p>	<p>At the start of every school year, children are reintroduced to our 'Golden Rules,' a set of mutually agreed rules for conduct and learning behaviours, which they agree to adhere to. We have also negotiated various reward and sanction systems within our behavioural management policy that are applied consistently.</p> <p>Where appropriate, we would seek to use "restorative justice", for misdemeanours, such as writing letters of apology. This helps encourage the concept of atonement. We may also talk through the situation in a structured way, to help children to understand antecedents and consequences.</p> <p>Children are taught discrete lessons about the structure of British Parliament. Our school is also the local polling station during elections. Our Pupil Parliament have been apart our 'Citizenship Ceremonies' in Newark.</p> <p>During school elections (Pupil Parliament & House Captains), the Year 3&4 and 5&6 classes hold an election, where they read manifestos and make decisions about who to vote for.</p>
<p>Individual Liberty</p>	<p>Respect – we respect others from all cultures and religions. We learn about others to allow our respect to grow. We listen and learn from others.</p> <p>2 Timothy 1:7 "For God gave us a spirit not of fear but of power and love and self-control."</p> <p>Forgiveness - The fall – story of creation shows us that at times we all do things that we know to be wrong and these can impinge on the rights of others.</p>	<p>Children are taught about rights and specifically taught about the UN Bill of Human Rights, through the text "We are All Born Free". Lessons about rights are tackled in history/PSHE, when discussing how in the past, people's rights have not been respected, such as in times of slavery and war.</p> <p>In RE, collective worship and Topic/English work about biographies, we study and discuss examples of individuals who have stood up for their beliefs and shown great faith and courage in times of adversity and struggle (such as Martin Luther King, Nelson Mandela...)</p> <p>Collective worship and PSHE times emphasise children's personal responsibility to make particular choices and decisions, even though some of these choices may not be the right ones.</p>

<p>Mutual Respect</p>	<p>Respect - Our interactions at school... we aim to follow the teachings of Matthew 7:12 "So in everything, do to others what you would have them do to you."</p> <p>Trust – we trust God and each other and know we help to keep ourselves and each other safe.</p>	<p>Our behavioural management systems, encourage children to adhere to the 'Golden Rules' for conduct and learning, which permit discussion and agreement between all stakeholders before committing them to practice.</p> <p>Children are taught how to negotiate and respect the views of peers.</p> <p>All staff reflect the quality of mutual respect through their interactions with each other, parents and children.</p>
<p>Tolerance of those of different faiths and beliefs</p>	<p>Contentment & Koinonia</p> <p>Mark 12:31 The second is this: "You shall love your neighbour as yourself.' There is no other commandment greater than these."</p> <p>1 Corinthians 13:13 "So now faith, hope, and love abide, these three; but the greatest of these is love."</p> <p>1 John 4:19 "We love because he first loved us."</p> <p>Matthew 21:22 "And whatever you ask in prayer, you will receive, if you have faith."</p> <p>Ephesians 4:32 "Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you."</p> <p>2 Corinthians 13:14 "May the grace of the Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with you all."</p>	<p>We offer a broad and balanced curriculum that has a local and national dimension.</p> <p>We follow the Diocesan Syllabus for Religious Education that includes a significant multi-faith element.</p> <p>We work to ensure that our resources do not promote stereotypes and celebrate diversity.</p> <p>We invite other members of other faith groups in to our school, watch educational films and talk to children which help challenge any negative stereotypes.</p> <p>Our acts of worship schedule, includes reference to significant holy days of other faith and how there are common values shared between all faith groups.</p> <p>The foundation of Christian koinonia is Christ's self-giving on the cross, the supreme demonstration of his love for all. We love because he loved us first. The most precious commodity that we can give is our time (it's the one thing we can't get back) – supporting local charities and organisations (such as Newark Emmaus Trust and Lancaster Grange Nursing Home...)</p>

