



# Claypole Church of England Primary School

## Children with health needs who cannot attend school policy

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## Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## Our Vision

We aim to be an inclusive, caring school where we give everyone the time and support needed to challenge and guide one another - to open minds and widen horizons – to work together towards the flourishing of all members of our school community so that everyone can fulfil their potential.

“If you believe, you will receive, whatever you ask for in prayer.” Matthew 21:22

## Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#). This policy complies with our funding agreement and articles of association.

## The responsibilities of the school

General good practice is derived from [DfE guidance](#).

### If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The class teacher will be responsible for making and monitoring these arrangements;
- Arrangements could include: sending work home, remote learning, hospital schools...
- Parents will be consulted on the arrangements;
- Children will transition back into school through ‘keeping in touch’ opportunities.

### If the local authority makes arrangements

If the school can’t make suitable arrangements, Lincolnshire County Council will become responsible for arranging suitable education for these children.

- Key Stage Leaders working with the class teacher will determine the suitability of arrangements;

- Class teacher, consulting with parents, will decide how well the child is to access learning away from school on a case-by-case basis;
- If arrangements are not agreed, it will be referred to the Local Authority.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

## **Monitoring arrangements**

This policy will be reviewed annually by the Headteacher and submitted to the Governing body for adoption. At every review, it will be approved by the full governing board annually.

## **Links to other policies**

This policy links to the following policies:

- Accessibility plan;
- Supporting pupils with medical conditions;
- Remote Learning policy.